



HOW MIGHT WE
TEACH MORE
EFFECTIVELY THAT
WHICH IS MOST
IMPORTANT?



Grace Chinese Christian Church
Skokie, IL
Teacher Improvement Workshop

Clemson University



On the recommendation of the Faculty and by virtue of the authority
vested in them the Trustees of the University

have conferred upon

Dewey Cheatham Moore
the degree of

Master of Business Administration

In testimony whereof, the seal of the University and the
signatures of its officers are hereunto affixed this
22nd day of December, 2011.

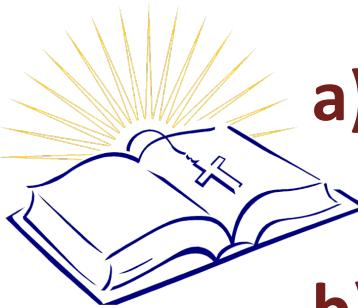
David Wilkins
Chairman of the Board of Trustees

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President

Some argue that M.B.A.s have “ruined the world BECAUSE they tend to act as though
“management is management.”
The question is: “Is TEACHING teaching?”



The Bible Tells Us That Different Students Have Different Needs



- a) For elder males:** moderation, respectability, self-control, faith, love, and endurance (Titus 2:1);
- b) For elder females:** reverence, avoiding gossip, drinking responsibly (if drinking), teaching positive values and life secrets (Titus 2:3-5);
- c) For younger females:** good marriage, self-control, mental & sexual purity, productivity, kindness, and basic relationships (Titus 2:4-5);
- d) For younger males in general:** self-control, kindness, integrity, serious (vital) focus, and trustworthy speech (Titus 2:6-8); and
- e) For slaves (today, all under authority):** obedience, pleasant attitude, cooperativeness, honesty, and dependability (Titus 2:9-10).

What's the difference between Sunday School and Bible Study Groups?

SUNDAY SCHOOL

- More fringe attendees
- Formal cut-off time constraint
- Information-centered
- Seems more formal

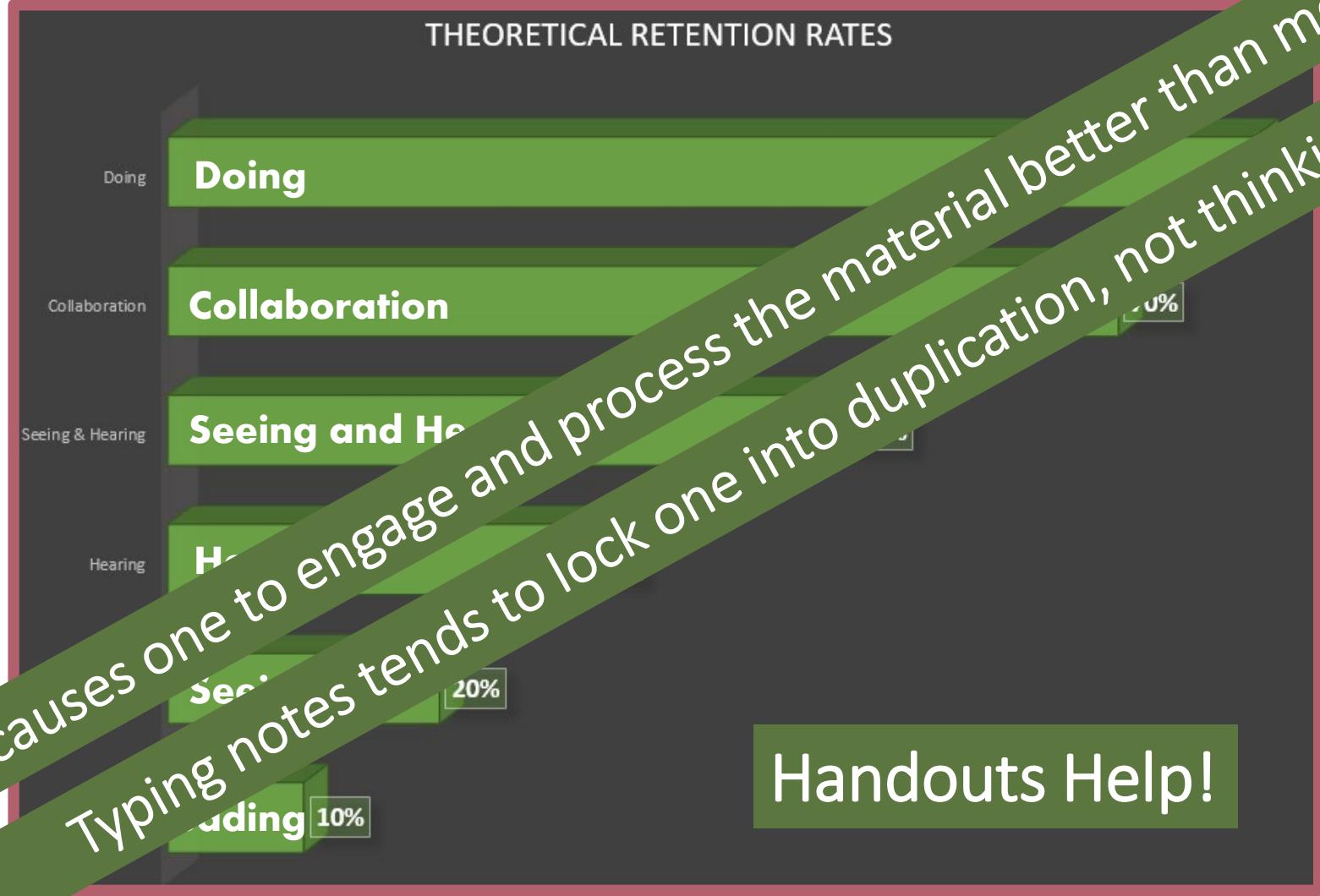


BIBLE STUDY GROUP

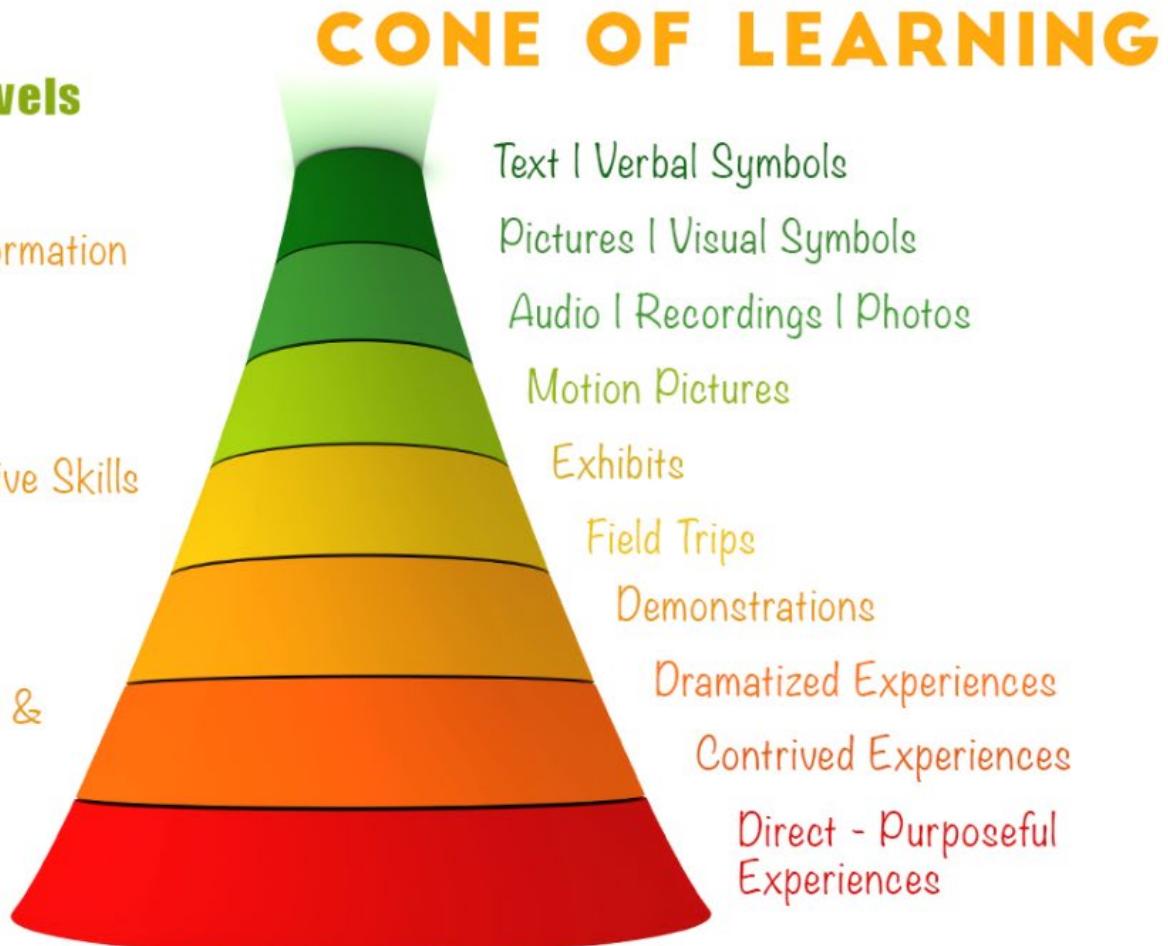
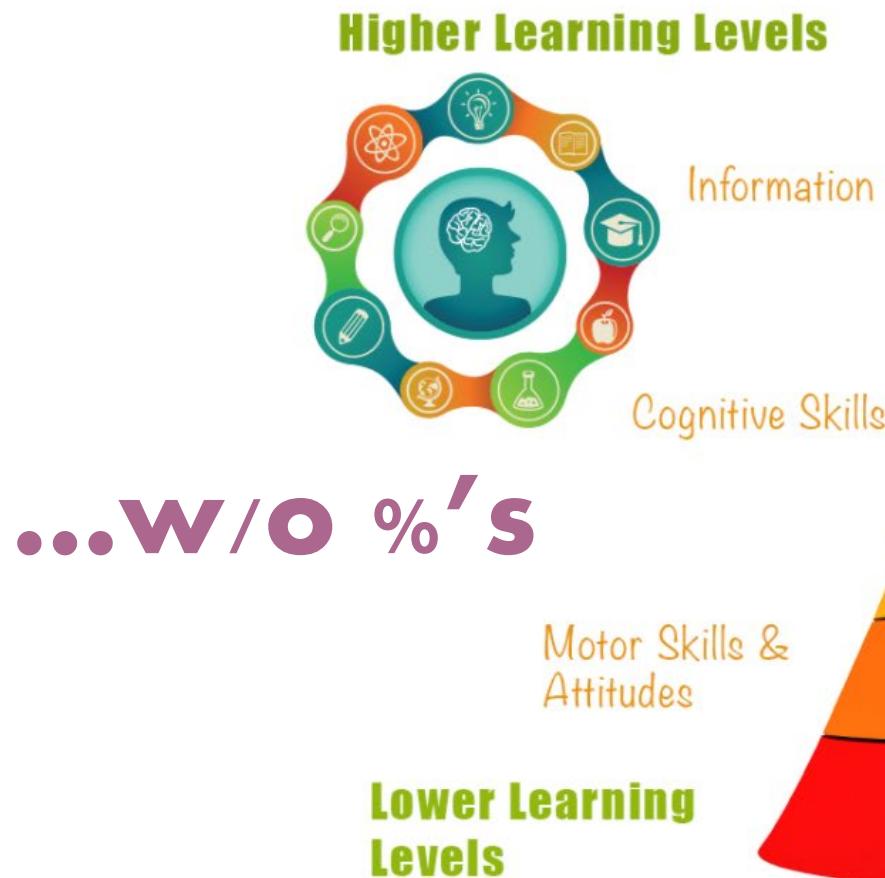
- More intentional attendees
- More flexible cut-off
- Pupil-centered
- Seems more informal



Have You Seen THIS Before?



Partially True and Based On...



Question	a)	b)	c)	d)
1	K	A	R	V
2	V	A	R	K
3	K	V	R	A
4	K	A	V	R
5	A	V	K	R
6	K	R	V	A
7	K	A	V	R
8	R	K	A	V
9	R	A	K	V
10	K	V	R	A
11	V	R	A	K
12	A	R	V	K
13	K	A	R	V
14	K	R	A	V
15	K	A	R	V
16	V	A	R	K

GOOD LESSONS BEGIN FROM BIG IDEAS



1. What big ideas are in this Sunday School lesson?
2. What do you want the students to take away?
3. What attitudes, skills, actions, or commitments should result?
4. What are your students' learning styles?
5. What is the best way to involve students and meet #1-3?



1. Scripture is layered and not all fits in one plan
2. Find the most important layer(s) for your students
3. Pray about what you want them to do?
4. Visual? Reading-writing?
Aural? Kinesthetic?
5. #4 will inform how you build #1-3



LET'S PLAN A FAMILIAR LESSON

Genesis 3

Scripture Passage for Study:

1. What are some of the “big ideas” in the passage?

- a) Human knowledge ≠ true wisdom
- b) Temptation questions God, looks @ surface
- c) Sin exposes inadequacy and separates
- d) God takes the initiative then and now
- e) God’s punishment offers promise

2. What do the students need to take away from this lesson?

- a) Gaining awareness of temptation
- b) Learning cost of sin on self and others
- c) Fellowship w/ God better than “solutions”
- d) Forgiveness and salvation
- e)



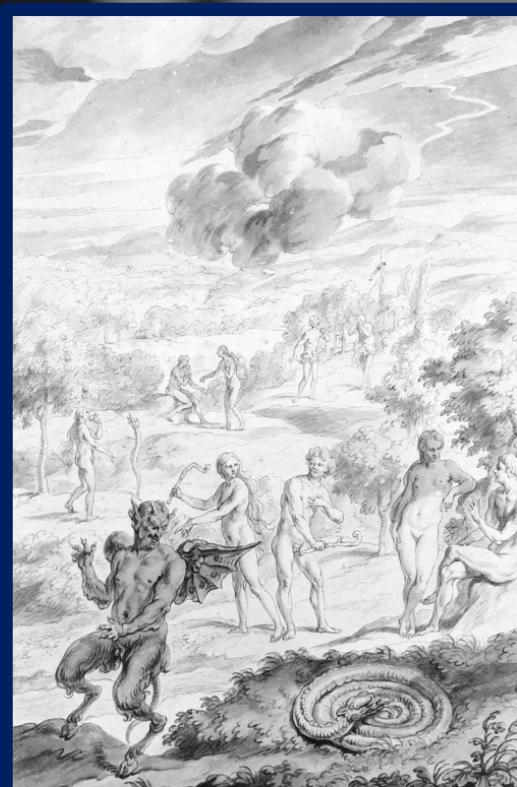
WHAT SHOULD PEOPLE TAKE HOME?

3. What attitudes, skills, actions, or commitments should this lesson encourage?

- a) Awareness and discernment of how temptation comes to us
- b) Learn to focus on God instead of “others”
- c) Why we need and how to gain forgiveness
- d) How makeshift solutions fall short of a relationship with God
- e) _____

4. What are my students'/participants' learning styles (in order of priority)?

- a) Visual
- b) Kinesthetic
- c) Aural
- d) Reading-writing



What Are Some Types of Activities We Can Use?

Creativity	Analysis	Understanding	Application	Retention
assemble	analyze	classify	apply	define
combine	categorize	describe	demonstrate	label
construct	compare	discuss	dramatize	list
create	contrast	explain	generalize	match
design	differentiate	identify	illustrate	memorize
develop	examine	paraphrase	operate	name
formulate	subdivide	summarize	use	recall
hypothesize	test			recite
invent				recognize
write				

A Quick List of Sample Ideas for Bible Studies



- 1) Use the 5 Senses to describe a scene
- 2) Create a storyboard of the narrative or build a model of tabernacle/temple/camp/city
- 3) Compare Elijah's miracles and Jesus' miracles or Elijah's and Peter's
- 4) Contrast examples of Jesus' humanity and Jesus' divinity (both there, but not always presented)
- 5) Count # of times a word or phrase is used in a passage, or even the Bible, OT, and NT

The “Quick List” Goes On

- 
- 6) Describe the feelings of a character in a narrative and explain why you think that would be so
 - 7) Have all of the students paraphrase a verse or verses to show different understandings/emphases
 - 8) Dramatize a narrative by putting a character on trial or have a student hold a press conference as a particular character
 - 9) Match a story, prophecy, or example (type) in the OT with its greater fulfillment in the NT
 - 10) Recite a verse (or verses) or a list of important ideas

A blurred background image of a classroom setting. Several students are seated at desks, focused on writing in their notebooks with pencils. The lighting is warm and the overall atmosphere is one of quiet concentration.

STYLES OF TEACHING

....



Authority Figure



Delegator



Facilitator



Demonstrator

Hybrid Stylist



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A photograph of a group of students in a library setting. In the foreground, a young man with dark hair and a grey t-shirt is smiling and looking towards the right. To his right, a young woman with glasses and a polka-dot top is also looking in the same direction. Behind them, another student is partially visible. They are sitting at a table covered with books and papers, with a laptop open in front of the man. Bookshelves filled with books are visible in the background.

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The background features a close-up, slightly blurred view of a stack of books or papers. The pages are fanned out, showing various colors including red, orange, yellow, green, blue, and purple. The texture of the paper is visible, with some pages appearing smoother than others.

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